



Erasmus+



Project title: MATHDebate - the Voice of Students – Searching Excellence in Math Education through Increasing the Motivation for Learning

Reference number: 2016-1-MK01-KA201-021659

Implementation period: December 2016 – November 2018

FINAL QUALITY ASSURANCE REPORT

January 2019

This Final Quality Assurance Report is produced at the end of the project MATHDebate (end of January 2019), for the period covering December 2016 – November 2018, for evaluation of the reached goals and analyze qualitative and quantitative indicators for measuring the impact of the project results

ASSESSMENT ANALYSIS:

Q1 – Do the deliverables comply with the overall objectives of the project?

Yes.

Q2 – Did you notice any delay or failure to promote/implement/complete the work expected to be part of the IO's according to the timeline?

There were some delays (having in mind that the project started with delay of one month and the school activities are in the fixed period of year) but all planed activities was completed successfully.

Q3 – Was there any delay or failure in completion of a product according to the project's timeline?

No.

Q4 – Did you notice any of the partner institution does not respond / reciprocate / shows delay in fulfilling or to proceed / promote the responsibilities / obligations it undertook in the context of the project?

No.

Q5 – Was there any failure to achieve an indicator set?

No.

Q6 – Did you notice any actions that are not eligible for financing in the context of the present project so far?

No.

Q7 – Did you notice any of the planned actions in the proposal that cannot be implementing for various reasons (luck of time, failure of completion of products, luck of funds etc.?)

Yes. Translation of the Guidelines and Guidebook in the partner languages was not funded. We received recommendation from the National Agency to translate parts of them, so we have prepared Executive Summary and have translated it in the partner languages. Tutorials for users and administrators as a part of the Guidebook are also translated in 5 languages.

Q8 – How do you personally rate the quality of the project so far in the scale 1-10 with 10 the best?

10.

ANALYSIS OF THE INDICATORS:

INDICATOR 1 – NUMBER OF STUDENTS INVOLVED IN THE DEBATE

- In the debate on the e-platform 1535 students were involved. (**we planed 300**)

INDICATOR 2 – NUMBER OF TEACHERS INVOLVED IN THE DEBATE

- 55 teachers were registered on the e-platform as administrators
- 3 teachers were registered as super administrators (**we planed 30**)

INDICATOR 3 – NUMBER OF REGISTRATIONS AND VISITS OF THE E-PLATFORM

- 1593 registrations are recorded on the e-platform (**we planed 500**)
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INDICATOR 4 – NUMBER OF DISCUSSIONS ON THE E-FORUM

- More then 100 discussions are registered on the e-forum

INDICATOR 5 – NUMBER OF MEETINGS AND WORKSHOPS ORGANIZED IN SCHOOLS

- 2 meetings and workshops were organized in the school ‘Ljuben Lape’ in Skopje, Macedonia
- 3 meetings and workshops were organized in the school ‘Mihai Eminescu’ in Alba Julia, Romania
- 2 meetings and workshops were organized in the school ‘Kliment Ohridski’ in Aksakovo, Bulgaria
- 1 workshop were organized in Goce Delcev University-Stip
- 1 workshop were organized in SWU – Blagoevgrad, BG

INDICATOR 6 – NUMBER OF CONFERENCES WHERE MATH DEBATE WAS PRESENTED

- The project MATHDebate and its results were presented on the 6 conferences, all of them are international.

INDICATOR 7 – NUMBER OF MEMBERS WHO HAVE SHARED EXPERIENCE OF USING NEW METHODS

- More than 20 people (members of partner institutions and some advisors from Ministry of Education and Sciences)

INDICATOR 8 – NUMBER OF PRESS RELEASES PUBLISHED

- More than 10 presses were published in the newspaper

INDICATOR 9 – NUMBER OF PRESENTATIONS IN SCHOOLS OR MEETINGS

- More than 10

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INDICATOR 10 – NUMBER OF PRESS CONFERENCES

- More than 5 press conferences

INDICATOR 11 – NUMBER OF LIKES (SOCIAL PLATFORM)

- About 350 fans has the MATHDebate Facebook page

INDICATOR 12 – ONLINE QUESTIONNAIRES FOR TEACHERS / SCHOOL DIRECTLY INVOLVED IN EDUCATIONAL ACTIVITIES IN SCHOOL USING MATHDEBATE METHOD REGARDING THE IMPACT ON STUDENTS

- More than 50 questionnaires were answered by the involved parties in the project

General conclusions: All of our targets are reached.

MATHDebate project team